



Ranburne Elementary School School-Parent Compact

Ranburne Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2023-24.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Ranburne Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *All grade levels will follow state directed courses of study and content areas.*
 - *All students will have certified teachers.*
 - *The school will provide a safe learning environment.*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - *Fall registration*
 - *Annual Title I meeting in August of each school year*
 - *As requested by parents or teachers*
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - *The school will provide parents with progress reports at the mid-point of every nine week term.*
 - *Parents will receive report cards every nine weeks or one report card for each nine week term.*
 - *Student work and tests will be sent home weekly in school provided folders.*
 - *Standardized test scores will be sent home during the fall of each school year.*
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - *Parents can meet with teachers before school, after school, or during the teacher's planning period (with teacher approval).*
 - *Parents can also consult with teachers via phone or email.*

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

- *Parents may volunteer for school activities as determined by the Principal or classroom teacher. Examples include field day, parties, field trips, and regular classroom activities.*
- *Parents may observe classroom activities. Parents must seek clearance from the Principal before entering a classroom.*

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- *Parents can meet with teachers before school, after school, or during the teacher’s planning period (with teacher approval).*
- *Parents can email teachers at any time and receive a timely response.*
- *Parents can call the school and speak with the teacher.*

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Monitoring attendance*
- *Making sure that homework is completed*
- *Monitoring amount of television my child watches*
- *Volunteering in my child’s classroom*
- *Participating, as appropriate, in decisions relating to my child’s education*
- *Promoting positive use of my child’s extracurricular time*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to*
- *Read at least 30 minutes every day outside of school time*
- *Arrive at school and attend class on time each day*
- *Show respect at all times to everyone’s rights and property*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day*
- *Pay attention in class and participate in classroom discussions*
- *Complete all classroom lessons and homework on time and in a way that is accurate and neat*

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date